



Name: _____

Pre-Assessment: _____

Clinical Experience Dates: _____

Post-Assessment: _____

Thank You for your commitment to the student program and for continuing to support the future providers in our profession!

As an Education Team, we strongly feel that our Clinical Education Program benefits from ongoing improvement, including the professional development of our clinical instructors. Prior to the student starting, please review the following article:

[Pront L, Gillham D, Schuwirth LW. Competencies to enable learning-focused clinical supervision: a thematic analysis of the literature. Med Educ. 2016 Apr;50\(4\):485-95. doi: 10.1111/medu.12854. PMID: 26995486.](#)

After you have reviewed the article, please complete the following survey as a **PRE-ASSESSMENT** of your awareness and comfort level (competency) for the areas identified. Use this as a tool for you to identify areas where you may need added support leading up to the clinical rotation. Please actively seek out support from Ellen, Heather, your direct supervisor, or another senior therapist in your practice area.

Following the clinical rotation, please begin a new form and complete the **POST-ASSESSMENT**, where you should reflect on your competency in these areas again, after putting it in to practice.

Please return your assessments to Heather Molind and Ellen Brennan. We will also plan to meet for a formal wrap-up and review of feedback once the clinical rotation is complete.

SELF-ASSESSMENT OF SKILL LEVEL

Based on the Pront, Gillham, Schuwirth article

Please indicate your perception of your level of ability in each area using the following scale

5 = High level of competence – extensive experience in the skill area

4 = Moderately high level of competence – good experience in the skill area

3 = Average level of competence – some experience in the skill area

2 = Low level of competence – little experience in the skill area

1 = No experience in the skill area – no experience in the skill area



Please use the following scale to rate the items below:					
No experience in this skill area	Low level of competence	Average level of competence	Moderately high level of competence	High level of competence	COMMENTS
TO PARTNER (p. 488)					
a. Provide clear and concise communication					
1	2	3	4	5	
b. Initiate and maintain partnership					
1	2	3	4	5	
c. Establish mutual trust and mutual respect					
1	2	3	4	5	
Additional Comments:					

TO NURTURE (p. 489)					
a. Minimize student anxiety					
1	2	3	4	5	
b. Accept student as a member of the team					
1	2	3	4	5	
c. Express concern for the well-being and professional progress of the student					
1	2	3	4	5	
Additional Comments:					

TO ENABLE (p. 489-490)					
a. Recognize student as (future) colleague					
1	2	3	4	5	
b. Provide the student the opportunity to "step in or step out" (p. 490)					
1	2	3	4	5	
c. Expose the student to diverse experience					
1	2	3	4	5	
d. Promote independent thinking					
1	2	3	4	5	
Additional Comments:					



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TO FACILITATE MEANING (p. 490)					
a. Provide daily, active guided reflection					
1	2	3	4	5	
b. Provide honest and timely feedback (both positive and constructive)					
1	2	3	4	5	
c. Provide the ability to problem solve within daily practice					
1	2	3	4	5	
d. Role model clinical practice activities					
1	2	3	4	5	
Additional Comments:					