

Factors Shaping Professional Identity					
Domain	Perspectives to consider	Low	Med	High	NA
Roles	I am <u>satisfactorily engaged</u> as a				
	Classroom/laboratory/clinical teacher				
	Curriculum developer				
	Assessor				
	Mentor/advisor				
	Leader/manager				
	Educational researcher				
	Clinician				
	Course/program/residency/fellowship leadership				
	Educational committee member				
	Clinical committee member				
	Lab member				
	Clinical/basic science organization member/committee member				
	Educational organization member/committee member				
	Other (specify)				
Agency	I <u>feel empowered</u> to make changes in				
	Education				
	Patient care				
	Research				
	Professional organizations				
	Work-life balance				
	Other (specify)				
	I am engaged with other				
	Educators				
	Clinicians				
	Researchers				
	Leaders				
	Mentors				
	Other (specify)				
Context	The academic and/or health system <u>supports</u> my				
	Educational work				
	Clinical work				
	Research				
	Work-life balance				
	Other (specify)				
	The academic and/or health system <u>supports</u> me with				
	Activities provided by an Academy of Medical Educators or similar professional development group				
	Recognition as a clinician/educator/mentor				
	Resources for my development				
	Funding for my ideas				
	Support for travel				
	Mentorship				
	Other (specify)				

Reflecting on the pattern of checkmarks on the reverse side, describe how you feel engaged, empowered and supported as an educator (core faculty, associated faculty, clinical instructor). What needs to alter to improve your circumstances? What supports might you need?

What would your ideal Venn diagram for your professional identity(ies) look like?

In a small group share what you have learned from this exercise. What changes will you consider?

Materials for the Identity Workshop are freely available through the MedEd Portal:

https://www.mededportal.org/doi/full/10.15766/mep_2374-8265.11070

O'Sullivan PS, Irby DM. Educator Identity Formation: A Faculty Development Workshop. *MedEdPORTAL*. 2021;17:11070. https://doi.org/10.15766/mep_2374-8265.11070